TRƯỜNG THCS NGUYỄN DU NHÓM TIẾNG ANH

ĐỀ CƯỜNG ÔN TẬP HỌC KÌ I TIẾNG ANH 8 NĂM HỌC : 2019-2020

I: CÁC THÌ CƠ BẢN ĐÃ HỌC
1. <u>THÌ HIỆN TẠI HOÀN THÀNH.</u>
* form: $(+)$ S + has / have + V- ed (pp) + O
$\frac{1001111}{(-) S + has/have + not + V - ed (pp) + O$
(?) Has / have + S + V- ed (pp) + O?
<u>PP = Past Participle</u> Quá khứ phân từ <u>Quy Tắc V-ed: BQT xem cột 3 (V3)</u>
* Adv: just, recently, ever, never, already, since, for, so far, yet, up to now, lately, twice, three times,
many times, notyet
eg: I have just seen my sister in the park. Note: (just, ever, never, already) di sau have/has
She <u>has finished</u> her homework <i>recently</i> . (<i>recently,lately,yet</i>) đặt cuối câu.
<u>* Cách dùng:</u>
 Diễn tả một hành động vừa mới xảy ra.
- Hành động xảy ra trong quá khứ mà không rõ thời gian.
- Hành động xảy ra trong quá khứ và còn liên quan đến hiện tại còn tiếp diễn đến tương lai.
- Hành động xảy ra lặp đi lặp lại nhiều lần.
<u>2. THÌ QUÁ KHỨ ĐƠN</u>
a.Với động từ Tobe:
* I/ He / She / It (Nam) <u>Was</u> * eg: Nam <u>was</u> absent from class <i>yesterday</i>
* You / We / They (Nam and Lan) <u>Were</u> (<u>Were</u> Minh and Mai in hospital <i>last month</i> ?
<u>b.Với động từ thường:</u>
* form: (+) $\mathbf{S} + \mathbf{V} - \mathbf{ed}/(\mathbf{V}_{2} \operatorname{BQT}) + \mathbf{O}$ *eg: Tom went to Paris <i>last summer</i> .
Câu phủ định và nghi vấn ta phải mượn trợ động từ <i>did</i>
(-) $\mathbf{S} + \operatorname{did} \operatorname{not} + \operatorname{V_{inf}} + \mathbf{O}$ (He <u>did not watch</u> TV <i>last night</i> .
(?) $\text{Did} + S + V_{\text{inf}} + O$? (<u><i>Did</i></u> you <u>go</u> to HCM city two days ago ?
Adv: Yesterday, ago, last (week/month/year/)
<u>c. Cách dùng</u> : Diễn tả mật bành đâng đã vào ra trong suý lượng chấm dứt bằn trong OK
 Diễn tả một hành động đã xảy ra trong quá khứ và chấm dứt hẳn trong QK 3. THÌ QUÁ KHỨ TIẾP DIỄN
$\frac{5. \text{ Im OUA KHO INEP DIEN}}{\text{* Form}} (+) \text{ S + Was/ were + V- ing + O}$
$\frac{1}{(-)} S + Was were + v - ing + O$
(?) Was/ were + S + V- ing + O?
Cách dùng:
- Diễn tả một hành động đang xảy ra trong quá khứ tại 1 thời điểm xác định cụ thể.
 - => I was doing my homework at 6 p.m last Sunday.
 Diễn tả hai hay nhiều hành động cùng xảy ra trong quá khứ. (While)
 => I was cooking while my sister was washing the dishes.
- Diễn tả một hành động xảy ra thì một hành động khác đến cắt ngang.(When)
- => When the teacher came, we were singing a song.
II: CÁC LOẠI CÂU ĐIỀU KIỆN ĐÃ HỌC
I. Lý thuyết.
- Một câu điều kiện thường có hai mệnh đề là mệnh đề chính và mệnh đề phụ (If). Mệnh đề phụ (If) có thể
đặt trước hoặc sau mệnh đề chính.
1 <i>Câu điều kiên 1</i> ° điều kiên có thể xảy ra

1.*Câu điều kiện 1*: điều kiện có thể xảy ra. * <u>form</u>:

MÊNH ĐỀ IF	MỆNH ĐỀ CHÍNH
Simple present (HTđ)	Simple future (TLđ)
If $+S + V(HT) + O$,	S + Will/Shall + V(inf) + O

John usually <u>walks</u> to school if he <u>has</u> enough time. If she <u>eats</u> much, she <u>will be</u> overweight. 2. <u>Câu điều kiện 2</u>: điều kiện không có thật ở hiện tại.

* <u>form</u>:

MÊNH ĐỀ IF	MỆNH ĐỀ CHÍNH
Past simple (QKĐ),	would/could/ should/ might + V_{inf}
If $+ S + V - ed(V2) + O$,	S + would / could + V(inf) + O

* Note: Tobe dùng Were cho tất cả các ngôi (trong Mệnh đề If)

* <u>eg</u>: If I <u>had</u> much money, I <u>would buy</u> a new bicycle.

If I were you, I would not tell him about that.

<u>3. Note:</u> Unless = if...not (nếu không, trừ khi)

Eg: Unless it rains, we will go to the movies. = (If it does not rain, we will go to the movies)

III. CÁCH DÙNG ĐỘNG TỪ "WISH"

I. <u>Lý thuyết.</u>

- Động từ Wish = If only (ao ước) thường dùng để diễn tả những ước muốn, những điều không có thật hoặc rất khó thực hiện.
- Có 2 loại câu ước.
- 1. <u>Future wish: (ước muốn ở tương lai)</u>
- * <u>form</u>: S_1 + wish + S_2 + would/ could + V(inf) + O. If only + S + would/ could + V(inf) + O
- * eg:- I wish I would be an astronaut in the future.
 - Tom wishes he <u>could visit</u> Paris next summer.
 - If only I <u>would take</u> the trip with you next Sunday.

2. <u>Present wish (ước muốn ở hiện tại)</u>
* <u>form</u>: S₁ + wish + S₂ + V- ed

 S_1 + wish + S_2 + V- ed + O Were + ad

+ adj/n

* Note: Tobe dùng Were cho tất cả các ngôi

* eg:- I wish I <u>were</u> rich (but I am poor now) - I can't swim. I wish I <u>could</u> swim.

IV. CÂU BỊ ĐỘNG (THE PASSIVE VOICE)

A. <u>Lý thuyết.</u>

- Quan sát:
- Câu chủ động: Mr Smith <u>teaches</u> English. (Active)
- Câu bị động: English <u>is taught</u> by Mr Smith. (Passive)
- Qui tắc:
- Tân ngữ chủ động (chủ ngữ bị động
- Động từ bị động <u>Be + Past Participle (pp)</u>

S

- Chủ ngữ chủ động (tân ngữ bị động (trước có giới từ by chỉ tác nhân)

- * *Note*: by them/ by people/ by someone Bo
- Sơ đồ:

O (Active)

be + V-ed (pp)

by + O (Passive)

Bång	tóm	tắt	công	thức	các t	thì tron	ig câu	bị động.	
			00118		<i>cuc i</i>		5	<u> </u>	

S

Du	ng iom iui cong inui	. cuc ini irong	; cun	vi uvng.	•	
	HTÐ	Am, is, are	+	V- ed (1	op)	
	QKĐ	Was, were	+	V- ed (pp)	
	HTTD	Am, is, are	+	being	+	V- ed (pp)
	QKĐD	Was, were	+	being	+	V- ed (pp)
	HTHT	Have, has	+	been	+	V-ed (pp)
	MODEL VERBS	Can,may,mi	ght,sh	nould,wil	11	
		Have to, use	d to,		+	be + V-ed (pp)

<u>Cách đổi</u>: Bước 1: Lấy Tân ngữ (O) câu chủ động xuống làm Chủ từ (S)câu bị động. Bước 2: a/ Lưu ý Đông từ câu chủ đông ở thì nào To Be ở ngay thì đó.

b/ Động từ chính đổi sang dạng PP (QK phân từ)

Bước 3: Lấy Chủ từ (S)câu chủ động xuống làm Tân ngữ (O)câu bị động đặt sau By chỉ tác nhân. I <u>learn</u> English everyday.(Active)

* eg:

V: CÂU TRƯC TIẾP – GIÁN TIẾP

- A. Lý thuyết. Lời nói gián tiếp là tường thuật lại ý của người nào đó nói.
- Cách đổi câu trực tiếp sang câu gián tiếp:
- 1. Thay đổi thì của động từ.

Trực tiếp (Direct speech)	Gián tiếp (Reported speech)
HTĐ (is/are/ am)	QKĐ (was/were)
HTTD (is/are/am + V- ing)	QKTD(was/were + V- ing)
TLĐ (Will)	TL trong QK (Would)
Can	Could / be able to
Shall	Should
Must	Had to / would have to
Have to	Had to
Will	Would

Thay đổi chủ ngữ, tân ngữ, đại từ sở hữu. 2.

Ngôi thứ nhất: (I, we, me, mine, us, our) được đổi sang ngôi thứ ba (He, She, It, They, him/her, his/ hers, its, their, them) phù hợp.

* eg: Jane said," <u>I</u> live in the suburbs"

(Jane said that <u>she</u> *lived* in the suburbs.

- Ngôi thứ hai (You, your, yours) được đổi theo ngôi của tân ngữ trong mệnh đề tường thuật.

* eg: He said to me," You can take my book"

(He said me that I could take his book.

- Ngôi thứ ba (He, She, It, They, him, his, her, them, their) giữ nguyên (không đổi).
- * eg: Mary says," They come to help the pupils."
 - (Mary said that <u>they</u> came to help the pupils.

3. <u>Trang từ chi thời</u> gian.	
Trực tiếp (Direct speech)	Gián tiếp (Reported speech)
now	then
ago	before
today	that day
tonight	that day
tomorrow	the next day/ following day
yesterday	the day before
last week/month/year	the previous week/month/year
next week/month/year	the following week/month/year

* eg: - "I'm going <u>now</u>". He said (He said he was going then.

- She said "I was at Hue yesterday".

(She said that she had been at Hue the day before.

4. Trạng từ chỉ nơi chốn.

Trực tiếp (Direct speech)	Gián tiếp (Reported speech)
here	there
this	that
these	those

* eg:- He said,"Put the books here"

(He told me to put the books there.

- Tom said to me," I'll meet you this Friday"

(He told me that he would meet me **that** Friday.

I. Câu mệnh lệnh gián tiếp

Công thức: TT:"V + O" =>TT "Don't/ doesn't + V + O" =>

GT: S + told/ordered/asked + O + to-inf... GT: S + asked/told + O + not + to-inf ...

Eg: -"Hurry up, Lan"

(He told Lan to hurry up.

- "Shut the door"

- (He ordered them <u>to shut</u> the door.
- "Don't leave the room".

(He told them **<u>not to leave</u>** the room.

<u>II. Câu nghi vấn</u>

1. Yes/ No – questions

* Công thức: TT: S + tell / told + "Do/does/was/will/are/is.. + S + V + O?"

* eg: - "Have you seen that film?" he told her

(He *asked if* she had seen that film.

- "Will Tom be here tomorrow?." She told

(She *wondered whether* Tom would be there the day after.

2. <u>Wh – questions</u> (who, what, where, why, when, how much/ many/ long"

<u>* Công thức</u>: TT: S + tell/ told + "wh-qs + (do/was/will)... + S + V + O?"

GT:S + asked/wondered + (O) + wh - qs + S + V(lùi 1 bậc về QK) + O.

* eg: - "What time does the film begin?." He asked

- (He asked what time the film <u>began</u>.
- "What will you do tomorrow?" She asked

(She asked what I <u>would</u> do <u>the next day</u>.

III. Câu phát biểu

* eg "I'll pay him if I can"

She said that she would pay him if she could.

VI: DẠNG CỦA ĐỘNG TỪ

A. <u>Lý thuyết</u>.

I. To – infinitive.

Sử dụng trong các trường hợp sau:

- sau các động từ: want, intend, decide, expect, hope, mean, offer, promise, refuse, wish,....
- sau các tính từ: glad, happy, ready, kind,....
- sau các phó từ: enough, too,
- trong cấu trúc: It + take + O + (time) + to-inf

-S + V + O + (not) + to-inf (V: ask, get, tell, want, advise, request,...)

* Eg: I *want* to buy a new house.

I'm glad to pass the exam.

II. Bare infinitive.

Sử dụng trong các trường hợp sau:

- sau Model Verbs như: can, may, must, will, shall, would, should, would rather, had better,....
- trong cấu trúc với V là: make, let, have
- trong cấu trúc với V là động từ tri giác: see, hear, notice, feel,.
- * Eg: I can speak English very well.
 - I *hear* him <u>come</u> in.

III. Verb- ing.

Sử dụng trong các trường hợp sau:

- sau một số động từ như: avoid, dislike, enjoy, finish,keep, mind, practise, stop....
- sau các Phrasal verbs: to be used to, to get accustomed, to look forward to, to have a good time/difficulty, to be busy, to be worth,...
- trong cấu trúc với V là động từ tri giác biểu đạt hành động đang tiếp diễn
- trong cấu trúc: would you mind ...
- sau các giới từ như: about, of, with, without,...
 - * Eg: I enjoy fishing.

Alice is *fond of* <u>dancing</u>.

EXERCISES

A. PHONETICS:

<u>Question I.</u>Find the word which has a different sound in the part underlined.

1. A. listened	B. stay <u>ed</u>	C. open <u>ed</u>	D. wanted
2. A. frustrated	B. relaxed	C. embarrass <u>ed</u>	D. depressed

		0 1	
3. A. m <u>u</u> lticultural	B. cond <u>u</u> ct	C. st <u>u</u> ck	D. fab <u>u</u> lous
4. A. <u>wh</u> at	B. <u>wh</u> ere	C. <u>wh</u> ole	D. <u>wh</u> y
5. A. m <u>ea</u> t	B. r <u>ea</u> ding	C. br <u>ea</u> d	D. s <u>ea</u> t
6. A. writ <u>es</u>	B. mak <u>es</u>	C. tak <u>es</u>	D. driv <u>es</u>
7. A. n <u>e</u> ver	B. oft <u>e</u> n	C. wh <u>e</u> n	D. t <u>e</u> nnis
8. A. needed	B. watched	C. stopp <u>ed</u>	D. talk <u>ed</u>
9. A. ethic	B. thanks	C. these	D. birthday
10. A. <u>o</u> pen	B. doing	C. <u>go</u> ing	D. c <u>o</u> ld
11. A. <u>ou</u> t	B. r <u>ou</u> nd	C. ab <u>ou</u> t	D. w <u>ou</u> ld
12. A. listen <u>ed</u>	B. stay <u>ed</u>	C. want <u>ed</u>	D. play <u>ed</u>
13. A. <u>h</u> umor	B. <u>h</u> istory	C. <u>h</u> our	D. <u>h</u> obby
14. A. <u>th</u> ere	B. <u>th</u> ank	C. <u>th</u> irsty	D. you <u>th</u>
15. A. work <u>ed</u>	B. nak <u>ed</u>	C. lik <u>ed</u>	D. look <u>ed</u>
16. A. sunba <u>th</u> e	B. fa <u>th</u> er	C. <u>th</u> eater	D. wea <u>th</u> er
17. A. watch <u>ed</u>	B. stay <u>ed</u>	C. lik <u>ed</u>	D. look <u>ed</u>
18. A. nat <u>ion</u>	B. informat <u>ion</u>	-	D. pollut <u>io</u>
		mplete the following sen	
-		•	te with foreign customers.
		C. although	D. A and B are correct
2. I've been to a			D hat maline as missel
-	-	C. making conical hats	-
		Nuoc marble village to	•
A. After	B. Before	•	
		l people a specific	
A. about	B. of	C. for	D. at
		expensive, we bought it.	
A. As		C. Even though	D. so that
		passed from gener	
A. on		C. up	D.in
		y city the products	
		C. though	D.if
8. I look forward to _		C	D
A. see	B. seeing	C. seen	D. saw
	this statue in bronze.	C 1	
A. moulded			D. knitted
	y village can live		
A. for	B. on	C. up	D.in
_		but she down my	
A. passed		C. turned	D.closed
		afts can keep theirs	
A. on	B. up		D.up down
	out of a single p		D
<u>A.</u> carved		C. cast	D. given
	ping yesterday		
	B. although	C. despite	D. In spite of
15.I wish I		0 111	
A. knew		C.will know	D. would know
	the light when you le		
A. on	B. off	C.up	D. down
17. I love going to t	his placeit's the	quietest place in the city,	
A. so	B. though	C. so that	D. as
18. They keep chan	ging the decoration of th	he shopthey can a	attract more young people.
	B. because		D. when
		nous artisan in the village	
A. When		C. Whereas	D. In order to
	B. Although	C. WHEITAS	

20. Do you know who's his pottery workshop? A bringing out B taking over C. passing down D. turning down 21. I've _____ the product catalogue and decided to buy this table. A found out B. closed down C. looked through D. lived on 22. This sports centre is so small that it cannot ______ the demands of local residents. A keep up with B. face up to C. deal about D set up 23.Nam went to Hue city______ he could take some beautiful photos. B. although A. when C. while D. so that 24. The city has recently set _____ a library in the West Suburb. B. off A. up C. out D. down 25. Before ______ to the office, she has to take her children to school. B. going A. go C. to go D. went 26. Hai Duong is famous _____ its green bean cakes. B. of C. with A. for D. in 27. She has taught English here _____ 10 years. C. since B. for A. in D. from **28.**You should ______ the shoes when coming into the Japanese houses B. put on A. take off C. get off D. take on 29. She turned______ the new job in New York because she didn't want to move. B. down C. off A. on D. up 30. Nam didn't know______ to find more information about the course. B. why A. what C. where D. while 31. I couldn't sleep last night______ the bar nearby played music so loudly. C. while B. so that A. although D. because 32. Lots of people choose to buy houses in the suburbs______ they can avoid the noise and pollution in the city. D. so as A. although B. when C. so that 33.I wish my friends spent less time _____ computer games and more time outdoors. B. to play C. playing D. played A. play 34. The farmers in my home village _____ rice home on trucks. They used buffalo-driven carts. A. used to transport B. used to be transported C. didn't use to transport D. use to transport 35.A ________ is used to make the sound much louder so that many people can hear it from a distance. B. radio C. television A. loudspeaker D. computer **<u>Question III</u>**. Give the correct form of the following verbs: 1. I____(go) to school by bicycle every day. 2. When I(come) home from work, my mother was cooking dinner.

 3.The children (play)______football at the moment.

 4. If you (study)______harder, you will pass the exam.

 5.I wish he (not leave) _____ here 6.He (live) ______ in Australia for 10 years. 7.Ba enjoys (play)______ football in the morning. 8. My house (build)_____ in 2004. 9. If the weather gets worse, we (not go) ______ to the beach. 10.I wish I (live) ______ near my school. 11. My brother usually (go) _____ to school by bike every day.

 12. Last night, my father (watch) _____ TV

 13.I wish I (know) _____ her address

 14. My father enjoys (watch) _______ television in the evenings.
15.I wish I (be) ______ taller.
16. When I (come) ______ home from work yesterday, my mother was cooking dinner. 17.My house _____ (build) yesterday. 18. We (not see) _____each other since Monday. 19. If the weather is fine, we (go) _____ for a picnic. 20. She asked me if I (like) _____ pop music.

01 Do	hataa (matah)	the advantigements	on TV	
		the advertisements		~ ~
22. MIS	S. Nga enjoys (fisten)	l cho (not foil)	to music in her free un	ne.
23. II N 24. Wa	(not most)	l, she (not fail)	the exa	III.
24. we	(not meet)	her since w	e lived here.	
25. I (V	isit)	Hue last week		1.1 1
		sh words. I wish I (kno		iglish words.
		o) to f		
28. My	brother used to (go)) to w	vork by motorbike. No	w he cycles.
29. Las	t night we (go)	to Lan's b	irthday party.	
30.Mer	used (be)	the bre	ead winner of the famil	ly.
		ect form of the follow		
		(sleep)		
	· · · · · · · · · · · · · · · · · · ·	in the dry seas		
		English in o		
		to each		
		to bed earlier,		ed.
		hard, he'll pass		
7.	I wish someone (give	e) me a	job next month.	
8.	The form teacher has	asked Jack (write)	an essay on	the Thames.
9.	I advised him (wait).	for	me at the airport.	
10.	Homework must (do))1	regularly.	
		t answer to complete	the following sentence	es
1. I've	e played the piano			
A. 1	wo years ago	B. since 1995	C. before 1995	D. tomorrow
2. He	me about it la	ast night.		
		B. have told	C. has told	D. told
3. The	e meeting will	_ in London next week.		
	be held		C. be hold	D. are hold
4. Bar	nanas to Euro	pe every year.		
	are exported		C. is exported	D. exported
	wishes she a		Let a Let a	r r
	owns	-	C. is owning	D. would own
6. Mv	house broke	n into last night.	6	
A.		B. is	C. was	D. were
	e details should			21 11 11 1
		B. check	C. was checked	D. be checked
		in math, we have		
6. A.v		B. can	C. should	D. would
		e is very	C. Should	D. Would
	interested	B. interesting	C. disinterested	D. interest
		ernet because it has son		D. merest
	benefits	B. advantages		D. disadvantages
	on VI. <u>ERROR</u>	D. advantages	C. mintations	D. disadvantages
		ds or phrases that are	a not correct in stand	ard written Fnalish
		ach other for 2012 now		aru written English.
1. 101111	A B	$\frac{1012012100}{C}$	<u>·</u> ·	
2 Dom		e b	a languaga ia tima aan	aumod work
2. Don	t expect <u>to learn</u> an v	vords <u>in a day</u> . Learning B	~ P	<u>sumed</u> work.
2 M:11	A Source of meanly house w	_	C D	t a manual
3. <u>IVIIII</u>		isit Disney World <u>in</u> Or	_	t opened.
4 751 .	A B		D	
	is the <u>first</u> time I <u>tried</u>			
A	B C	D		
5. The <u>last time</u> we decorated the flat <u>was</u> 5 years ago. The flat <u>wasn't</u> decorated <u>for</u> five years.				
	A	В	С	D
6. <u>He s</u>	aid he <u>would go</u> to Er	ngland <u>next week.</u>		
Α	B C	D		
7 1 1	1	- 41 1 C		

7. My brother <u>enjoys to go to</u> the park <u>on Summer</u> evenings.

C-READING:

<u>Question I.</u>Read the following passage and choose the best answers.

1. A. traditional	B. modern	C. compulsory	D. convenient
2. A. about	B. with	C. after	D. for
3. A. was	B. were	C. are	D. is
4. A. decorate	B. decorating	C. to decorate	D. decorated
5. A. for	B. forward	C. after	D. at
6. A. them	B. who	C. these	D. they
7. A. his	B. her	C. my	D. their
8. A. take	B. not	C. we	D. be

<u>Question II</u>. Read the text carefully and answer the questions below.

Last Sunday, Nam went on an excursion to Oxford. He got up early and took a bus, so he arrived there on time. In the morning, he visited the National Gallery, Big Ben and the Hyde Park. In the afternoon, he bought a dictionary and a small disc with the words "Oxford University". He met some English students in the bookshop. He was very happy to practice speaking English with many foreigners. Although he felt tired, he had a nice day.

1. Where did Nam go last Sunday	1.	Where	did	Nam	go	last	Sunda	y	?
--	----	-------	-----	-----	----	------	-------	---	---

2. What did he visit?
3. Where did he meet some English students?
4. What did he buy ?
æ
5. Was he tired after the trip ?
D.WKITING
Complete the second sentence so that it has a similar meaning to the first.
1. Nam can't speak English well.
Nam wishes
2. My father likes playing soccer every morning.
My father is interested
3. Keeping the environment clean is very important.
It's
4. Nam cleaned the room yesterday.
The room
5. They have just built a new bridge in the area.
A new bridge
6. He had a headache, but he still went to work.
Although
7. She started working as a secretary five years ago.
She has
8. Because of his broken leg, he didn't take part in the contest yesterday
Because his.
8

9. Despite the bad weather, we went out for a picnic.
Although
10.Scientists have discovered that there is water on Mars.
It has been