# ĐỂ CƯƠNG ÔN TẬP HỌC KÌ I TIẾNG ANH 9 NĂM HQC: 2019-2020

# I: CÁC THÌ CƠ BẢN ĐÃ HỌC

## 1. THÌ HIỆN TAI HOÀN THÀNH.

\* form: (+) S + has / have + V- ed (pp) + O

(-) S + has/have + not + V - ed (pp) + O

(?) Has / have + S + V - ed (pp) + O?

### PP = Past Participle Quá khứ phân từ

Quy Tắc V-ed: BQT xem cột 3 (V3)

\* Adv: just, recently, ever, never, already, since, for, so far, yet, up to now, lately, twice, three times, many times, not...vet

eg: I have *just* seen my sister in the park. Note: (just, ever, never, already) di sau have/has She <u>has finished</u> her homework *recently*. (recently, lately, yet) đặt cuối câu.

\* Cách dùng:

- Diễn tả một hành động vừa mới xảy ra.
- Hành động xảy ra trong quá khứ mà không rõ thời gian.
- Hành đông xảy ra trong quá khứ và còn liên quan đến hiện tai còn tiếp diễn đến tương lai.
- Hành động xảy ra lặp đi lặp lại nhiều lần.

### *2. THÌ QUÁ KHÚ Đ*ƠN

#### a. Với động từ Tobe:

- \* I/ He / She / It (Nam) \* eg: Nam was absent from class *yesterday* Was
- \* You / We / They (Nam and Lan) Were (Were Minh and Mai in hospital last month?

#### b. Với động từ thường:

\* form: (+) S + V- ed/( $V_{2BOT}$ ) + O \*eg: Tom went to Paris *last summer*.

Câu phủ định và nghi vấn ta phải mượn trợ động từ did

- (-) S + did not +  $V_{inf}$  + O(He did not watch TV last night.
- (?)  $\mathbf{Did} + \mathbf{S} + \mathbf{V_{inf}} + \mathbf{O}$ ? ( $\underline{Did}$  you  $\underline{go}$  to HCM city two days ago?

#### Adv:

Yesterday, ago, last (week/month/year/...)

c. Cách dùng:

Diễn tả một hành động đã xảy ra trong quá khứ và chấm dứt hẳn trong OK

## <u>3. THÌ QUÁ KHỨ TIẾP DIỄN</u>

\* Form (+) S + Was/ were + V- ing + O

(-) S + Was/were + not + V - ing + O

(?) Was/were + S + V-ing + O?

#### Cách dùng:

- Diễn tả một hành động đang xảy ra trong quá khứ tại 1 thời điểm xác định cụ thể.
- => I was doing my homework at 6 p.m last Sunday.
- Diễn tả hai hay nhiều hành đông cùng xảy ra trong quá khứ. (While)
- => I was cooking *while* my sister was washing the dishes.
- Diễn tả một hành động xảy ra thì một hành động khác đến cắt ngang.(When)
- => When the teacher came, we were singing a song.

# II: CÁC LOAI CÂU ĐIỀU KIÊN ĐÃ HỌC

#### I. Lý thuyết.

- Một câu điều kiên thường có hai mênh đề là mênh đề chính và mênh đề phu (If). Mênh đề phu (If) có thể đặt trước hoặc sau mênh đề chính.

1. Câu điều kiên 1: điều kiên có thể xảy ra.

\* form:

MỆNH ĐỀ IF	MỆNH ĐỀ CHÍNH
Simple present (HTđ)	Simple future (TLđ)
If $+S + V(HT) + O$ ,	S + Will/Shall + V(inf) + O

John usually walks to school if he has enough time.

If she eats much, she will be overweight.

2. Câu điều kiện 2: điều kiện không có thật ở hiện tại.

\* form:

MÊNH ĐỀ IF	MÊNH ĐỀ CHÍNH
Past simple (QKĐ),	would/could/ should/ might + V <sub>inf</sub>

If + S + V - ed(V2) + O, S + would/could + V(inf) + O

\* Note: **Tobe** dùng **Were** cho tất cả các ngôi (trong Mệnh đề If)

\* eg: If I had much money, I would buy a new bicycle.

If I were you, I would not tell him about that.

3. Note: Unless = if...not (nếu không, trừ khi)

Eg: Unless it rains, we will go to the movies. = (If it does not rain, we will go to the movies)

# III. CÁCH DÙNG ĐÔNG TỪ "WISH"

#### I. Lý thuyết.

- Động từ *Wish* = *If only* (ao ước) thường dùng để diễn tả những ước muốn, những điều không có thật hoặc rất khó thực hiện.
- Có 2 loai câu ước.
- 1. Future wish: (ước muốn ở tương lai)
- \* form:  $S_1$  + wish +  $S_2$  + would/could +  $V(\inf)$  +  $O_2$

If only + S + would/could + V(inf) + O

- \* eg:- I wish I would be an astronaut in the future.
  - Tom wishes he could visit Paris next summer.
  - If only I would take the trip with you next Sunday.
- 2. Present wish (ước muốn ở hiện tại)
- \* form:  $S_1$  + wish +  $S_2$  + V- ed + O

Were + adj/n

\* Note: Tobe dùng Were cho tất cả các ngôi

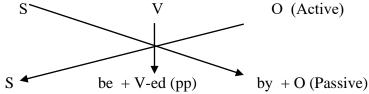
\* eg:- I wish I were rich (but I am poor now)

- I can't swim. I wish I could swim.

# IV. CÂU BỊ ĐỘNG (THE PASSIVE VOICE)

### A. Lý thuyết.

- Quan sát:
- Câu chủ đông: Mr Smith teaches English. (Active)
- Câu bị động: English is taught by Mr Smith. (Passive)
- Oui tắc:
- Tân ngữ chủ động (chủ ngữ bị động
- Đông từ bi đông **Be** + **Past Participle** (**pp**)
- Chủ ngữ chủ động (tân ngữ bị động (trước có giới từ by chỉ tác nhân)
- \* Note: by them/ by people/ by someone .... Bo
- Sơ đồ:



Bảng tóm tắt công thức các thì trong câu bi đông.

HTĐ	Am, is, are + V- ed (pp)			
QKĐ	Was, were + V- ed (pp)			
HTTD	Am,is, are + being + V- ed (pp)			
QKĐD	Was, were + being + V- ed (pp)			
HTHT	Have, has + been + V- ed (pp)			
MODEL VERBS	Can,may,might,should,will			
	Have to, used to, + be + V- ed (pp)			

Cách đổi: Bước 1: Lấy Tân ngữ (O) câu chủ động xuống làm Chủ từ (S) câu bị động.

Bước 2: a/ Lưu ý Đông từ câu chủ đông ở thì nào To Be ở ngay thì đó.

b/ Đông từ chính đổi sang dang PP (QK phân từ)

Bước 3: Lấy Chủ từ (S)câu chủ động xuống làm Tân ngữ (O)câu bị động đặt sau By chỉ tác nhân.

\* eg: I <u>learn</u> English everyday.(Active)

=> English is learnt by me everyday. (Passive)

# V: CÂU TRỰC TIẾP – GIÁN TIẾP

- A. <u>Lý thuyết</u>. Lời nói gián tiếp là tường thuật lại ý của người nào đó nói.
- Cách đổi câu trực tiếp sang câu gián tiếp:

1. Thay đổi thì của động từ.

Trực tiếp (Direct speech)	Gián tiếp (Reported speech)
HTĐ (is/are/ am)	QKĐ (was/were)
HTTD (is/are/am + V- ing)	QKTD(was/were + V- ing)
TLĐ (Will)	TL trong QK (Would)
Can	Could / be able to
Shall	Should
Must	Had to / would have to
Have to	Had to
Will	Would

- 2. Thay đổi chủ ngữ, tân ngữ, đại từ sở hữu.
- Ngôi thứ nhất: (I, we, me, mine, us, our) được đổi sang ngôi thứ ba (He, She, It, They, him/her, his/hers, its, their, them) phù hợp.
- \* eg: Jane said," <u>I</u> live in the suburbs"

( Jane said that **she** *lived* in the suburbs.

- Ngôi thứ hai (You, your, yours) được đổi theo ngôi của tân ngữ trong mệnh đề tường thuật.
- \* eg: He said to me," You can take my book"

( He said me that <u>I</u> could take <u>his</u> book.

- Ngôi thứ ba (He, She, It, They, him, his, her,them,their) giữ nguyên(không đổi).
- \* eg: Mary says," They come to help the pupils."
  - ( Mary said that **they** came to help the pupils.

### 3. Trạng từ chỉ thời gian.

Trực tiếp (Direct speech)	Gián tiếp (Reported speech)
now	then
ago	before
today	that day
tonight	that day
tomorrow	the next day/ following day
yesterday	the day before
last week/month/year	the previous week/month/year
next week/month/year	the following week/month/year

<sup>\*</sup> eg: - "I'm going **now**". He said

- ( He said he was going then.
- She said "I was at Hue vesterday".
  - ( She said that she had been at Hue the day before.

#### 4. Trạng từ chỉ nơi chốn.

Trực tiếp (Direct speech)	Gián tiếp (Reported speech)
here	there
this	that
these	those

<sup>\*</sup> eg:- He said,"Put the books here"

- ( He told me to put the books **there**.
- Tom said to me," I'll meet you this Friday"
  - ( He told me that he would meet me **that** Friday.

#### I. Câu mệnh lệnh gián tiếp

\* <u>Công thức</u>: TT:"V + O" => GT: S + told/ordered/asked + O + to-inf... TT "Don't/ doesn't + V + O" => GT: S + asked/told + O + not + to-inf ...

Eg: -"Hurry up, Lan"

- ( He told Lan to hurry up.
- "Shut the door"
- ( He ordered them **to shut** the door.
- "Don't leave the room".
- ( He told them **not to leave** the room.

# II. Câu nghi vấn

### 1. Yes/ No – questions

\* Công thức: TT: S + tell / told + "Do/does/was/will/are/is.. + S + V + O?"

GT => S + asked/wondered + (O) + If/ whether + S + V (lùi 1 bậc về QK) + O.

\* eg: - "Have you seen that film?" he told her

( He asked if she had seen that film.

- "Will Tom be here tomorrow?." She told

( She wondered whether Tom would be there the day after.

2. Wh – questions (who, what, where, why, when, how much/many/long"

\*  $\underline{Cong\ thirder}$ : TT: S + tell/told + "wh-qs + (do/was/will)... + S + V + O?"

GT:S + asked/wondered + (O) + wh - qs + S + V(lùi 1 bậc về QK) + O.

\* eg: - "What time does the film begin?." He asked

( He asked what time the film began.

- "What will you do tomorrow?" She asked

( She asked what I would do the next day.

### III. Câu phát biểu

- \* Công thức: GT: S + said (that) + S + V (lùi 1 bậc về QK)
- \* eg "I'll pay him if I can"

She said that she would pay him if she could.

# VI: DẠNG CỦA ĐỘNG TỪ

#### A. <u>Lý thuyết</u>.

### I. To – infinitive.

Sử dụng trong các trường hợp sau:

- sau các động từ: want, intend, decide, expect, hope, mean, offer, promise, refuse, wish,....
- sau các tính từ: glad, happy, ready, kind,....
- sau các phó từ: enough, too,
- trong cấu trúc: It + take + O + (time) + to-inf

-S + V + O + (not) + to-inf (V: ask, get, tell, want, advise, request,...)

\* Eg: I want to buy a new house.

I'm glad to pass the exam.

## II. Bare infinitive.

Sử dung trong các trường hợp sau:

- sau Model Verbs như: can, may, must, will, shall, would, should, would rather, had better,....
- trong cấu trúc với V là: make, let, have
- trong cấu trúc với V là đông từ tri giác: see, hear, notice, feel,.
- \* Eg: I can speak English very well.

I hear him come in.

#### III. Verb- ing.

Sử dụng trong các trường hợp sau:

- sau một số động từ như: avoid, dislike, enjoy, finish,keep, mind, practise, stop....
- sau các Phrasal verbs: to be used to, to get accustomed, to look forward to, to have a good time/difficulty, to be busy, to be worth,...
- trong cấu trúc với V là động từ tri giác biểu đạt hành động đang tiếp diễn
- trong cấu trúc: would you mind ...
- sau các giới từ như: about, of, with, without,...
  - \* Eg: I enjoy fishing.

Alice is fond of dancing.

#### **EXERCISES**

#### A. PHONETICS:

#### Question I.Find the word which has a different sound in the part underlined.

1. A. listen <u>ed</u>	B. stay <u>ed</u>	C. open <u>ed</u>	D. want <u>ed</u>
2. A. frustrated	B. relaxed_	C. embarrass <u>ed</u>	D. depressed
3. A. multicultural	B. conduct	C. st <u>u</u> ck	D. fab <u>u</u> lous
4. A. <u>wh</u> at	B. <u>wh</u> ere	C. whole	D. <u>wh</u> y
5. A. m <u>ea</u> t	B. reading	C. br <u>ea</u> d	D. s <u>ea</u> t
6. A. writ <u>es</u>	B. mak <u>es</u>	C. tak <u>es</u>	D. driv <u>es</u>

7. A. n <u>e</u> ver	B. often	C. when	D. tennis
8. A. needed	B. watched	C. stopp <u>ed</u>	D. talked
			<del></del>
9. A. e <u>th</u> ic	B. <u>th</u> anks	C. <u>th</u> ese	D. bir <u>th</u> day
10. A. <u>o</u> pen	B. doing	C. going	D. c <u>o</u> ld
11. A. <u>ou</u> t	B. r <u>ou</u> nd	C. ab <u>ou</u> t	D. w <u>ou</u> ld
12. A. listen <u>ed</u>	B. stay <u>ed</u>	C. wanted	D. play <u>ed</u>
13. A. <u>h</u> umor	B. <u>h</u> istory	C. <u>h</u> our	D. <u>h</u> obby
14. A. <u>th</u> ere	B. <u>th</u> ank	C. <u>th</u> irsty	D. you <u>th</u>
15. A. work <u>ed</u>	B. nak <u>ed</u>	C. lik <u>ed</u>	D. look <u>ed</u>
16. A. sunba <u>th</u> e	B. fa <u>th</u> er	C. <u>th</u> eater	D. wea <u>th</u> er
17. A. watch <u>ed</u>	B. stay <u>ed</u>	C. lik <u>ed</u>	D. look <u>ed</u>
18. A. nat <u>ion</u>	B. information	<u> </u>	<u> </u>
		mplete the following sent	
			te with foreign customers.
		C. although	D. A and B are correct
2. I've been to a			
		C. making conical hats	
		Nuoc marble village to b	
A. After		C. By the time D. 1	
		people a specific r	
A. about	B. of	C. for	D. at
	embroidered picture was e		
A. As		C. Even though	
		passed from generation	
A. on	B. down		D.in
		city the products	
A. when	B. because	C. though	D.if
8. I look forward to	-		
A. see	B. seeing	C. seen	D. saw
	_ this statue in bronze.		
A. moulded	B. cast	C. carved	D. knitted
	ny village can live		
A. for	B. on	C. up	D.in
		but she down my	
A. passed	B. sat		D.closed
		afts can keep theirs	
	B. up		D.up down
	out of a single p		<b>.</b>
	B. moulded		D. given
_	mping yesterday	<del>_</del>	D. I
	B. although	C. despite	D. In spite of
15.I wish I		C '11.1	D 111
A. knew		C.will know	D. would know
	the light when you le		D 1
	B. off	C.up	D. down
17. I love going to	this placeit's the c	quietest place in the city,	
A. so	B. though	C. so that	D. as
18. They keep cha	nging the decoration of th	ne shopthey can at	ttract more young people.
A. so that			D. when
		nous artisan in the village.	
17 SHC 5	voime shes the most fair		•
A When			
	B. Although	C. Whereas	D. In order to
20. Do you know	B. Although who's his potter	C. Whereas by workshop?	D. In order to
20. Do you know A bringing out	B. Although who's his potter <u>B</u> taking over	C. Whereas ry workshop? C. passing down	D. In order to D. turning down
20. Do you know A bringing out	B. Although who's his potter <u>B</u> taking over	C. Whereas by workshop?	D. In order to D. turning down
<ul><li>20. Do you know of A bringing out</li><li>21. I've</li></ul>	B. Although who's his potter <u>B</u> taking over	C. Whereas ry workshop? C. passing down and decided to buy this table	D. In order to D. turning down

22. T	This sports centre	is so small that i	t cannot	the demands	of local residents.
A keer	o up with	B. face up to	C. deal ab	out	D set up
		ityhe c			
		although			D. so that
		y set a lib			2.55
A iin	e only mas recents.	B. off	iary in the wes	C out	D. down
		ne office, she has			D. down
		B. going			D. went
26 Ha	i Duong is famo	us its gree	n hean cakes	C. 10 50	D. Went
A. for			n bean cakes.	C. with	D. in
		lish here	10 years		D. III
A. in	e nas taugnt Eng		10 years.	C. since	D. from
		_ the shoes wher			
		B. put of			
		the new job in N			
A. on		B. down			D. up
30. Na	m didn't know	to find n	nore informatio	n about the cour	se.
A. wha	at I	B. why		C. where	D. while
		nightt			loudly
					D. because
		oose to buy hous	es in the suburt	osthe	ey can avoid the noise and pollution
in the	•				
		l			
33.I w	ish my friends sp	ent less time	computer	games and more	time outdoors.
A. play	y B. to pla	c.	playing D.	played	
34.The	e farmers in my h	ome village	rice home on	trucks. They us	ed buffalo-driven carts.
A. use	d to transport E	3. used to be trans	sported C. did	n't use to transp	ort D. use to transport
					any people can hear it from a
distanc					• • •
A. loud	dspeaker	B. radio	C.	television	D. computer
Questi	ion III. Give the	correct form of	the following	verbs:	
		school by bicycle			
2. Whe	en I(come)	home from	work, my mot	her was cooking	dinner.
3.The	children (play)_		football at th	ne moment.	
4. If yo	ou (study)	harder, you	will pass the e	xam.	
6.He (1	live)	in Aus	stralia for 10 y	ears.	
7.Ba e	njoys (play)		football in the	morning.	
				C	
		vorse, we (not go)		to the bea	ch.
		n			
11. My	brother usually	(go) to	school by bike	every day.	
-	-	er ( watch)	-		
		he			
14. My	v father enjoys (v	watch)	televis	sion in the eveni	ngs.
15 I w	ish I (be)	ta			
16 WI	nen I (come)	home fr	om work veste	rday my mothe	was cooking dinner.
17 My	house	home n _ (build) yesterda	v	raay, my mome	was cooking annier.
18 We	e (not see)	each other sin	nce Monday		
		e, we (go)		ic	
		like)1		ic.	
		the adve		TV	
		sten)			time
		k hard, she (not fa			
23. II I	viai uUESII t WUII a (not maat)	ard, she (not is	her since we liv	uie e	Aam.
		Hue las		ved Hele.	
∠J. I(\	Y 1016/	11uc 1a	) VY COR		

	I don' know many Englis			glish words.	
27. Tuan and Huong (not/go) to the cinema last night.					
	My brother used to ( $go$ )			w he cycles.	
29.	Last night we (go)	to Lan's bi	rthday party.		
30.	Men used (be)	the bre	ead winner of the famil	y.	
<u>Qu</u>	<u>estion IV</u> . Give the corre		_		
	1. Be quiet! The baby (s				
	2. It (not rain)				
	3. His uncle (teach)	English in ou	ır school five years ago	Э.	
	4. They (not speak)				
	5. If Tom (go)			ed.	
	6. If he (try)				
	7. I wish someone (give)				
	8. The form teacher has			the Thames.	
	9. I advised him (wait)		_		
	10. Homework must (do)		= -		
	estion V.Choose the best		the following sentence	es	
1.	I've played the piano	•			
	A. two years ago		C. before 1995	D. tomorrow	
2.	He me about it la				
	A. tells			D. told	
3.	The meeting will				
	A. be held		C. be hold	D. are hold	
4.	Bananas to Europ				
	A. are exported		C. is exported	D. exported	
5.	She wishes she a				
	A. owns		C. is owning	D. would own	
6.	My house broken	into last night.			
	A. are	B. is	C. was	D. were	
7.	The details should				
	A. is checked				
8.	If Mary doesn't improve	in math, wehave	to find a tutor for her.		
	A. will		C. should	D. would	
9.	The journey to the village	is very			
	A. interested	B. interesting	C. disinterested	D. interest	
10.	I don't like using the inter	rnet because it has som			
	A. benefits	B. advantages	C. limitations	D. disadvantages	
Qu	<u>estion</u> VI. <u>ERROR</u>				
Ch	oose the underlined word	ds or phrases that are	not correct in standa	ard written English.	
1. N	Minh and <u>I</u> <u>haven't seen</u> <u>ea</u>	ch other for 2012 now			
	A B	C D			
2. I	Oon't expect <u>to learn</u> all w	ords <u>in a day</u> . Learning	g language <u>is</u> <u>time-con</u> s	sumed work.	
	A	В	C D		
3. <u>1</u>	Millions of people have vis	<u>sit</u> Disney World <u>in</u> Or	lando, Florida, <u>since</u> it	opened.	
	A B	C	D		
4. ]	<u>This</u> is the <u>first</u> time I <u>tried</u>	to <u>play</u> badminton.			
	A B C	D			
5. 7	The <u>last time</u> we decorated A	the flat was 5 years as B	go. The flat wasn't dec	orated <u>for</u> five years.	
6. I	<u>He said he would go to</u> En			_	
٠٠ <u>-</u>		_			
7 1	A B C	D the means on Summer of	vyonin oo		
7. My brother <u>enjoys to go to</u> the park <u>on Summer</u> evenings.					
	A B C	D			
8. <u>1</u>	<u>Nam wishes</u> he <u>can speak</u> l	English <u>fluently</u> .			
	A B C	D			

C-READING:					
<b>Question I.</b> Read the following passage and choose the best answers.					
Tet is a national and(1) festival in Vietnam. It is occasion for every Vietnamese to be					
			good luck in the new year.		
			d(4) with colourful lights.		
			the new year's eve, children are smartly		
			n small red envelopes as they are wishing		
• •	(7) grandparent	s and parents. Wrong	doings should(8) avoided on		
these days.	D 1	G 1			
1. A. traditional	B. modern	C. compulsory			
2. A. about	B. with	C. after	D. for		
	B. were	C. are	D. is		
	B. decorating		D. decorated		
5. A. for	B. forward	C. after	D. at		
6. A. them	B. who	C. these	D. they		
7. A. his	B. her	C. my	D. their		
8. A. take	B. not	C. we	D. be		
	•	d answer the question			
•			t up early and took a bus, so he arrived there		
			Ben and the Hyde Park. In the afternoon, he		
•			niversity". He met some English students in		
*	as very happy to prac	ctice speaking English	with many foreigners. Although he felt tired,		
he had a nice day.					
<b>1.</b> Where did Nam g	go last Sunday?				
<b>2.</b> What did he visit	?				
<b>3.</b> Where did he med	et some English stud	ents?			
<b>4.</b> What did he buy					
<u> </u>					
<b>5.</b> Was he tired after	the trip?				
<b>D.WRITING</b>					
		t has a similar meanin	g to the first.		
1. Nam can't speak					
	aying soccer every m	_			
3. Keeping the envir	onment clean is very	important.			
It's					
4. Nam cleaned the room yesterday.					
The room					
5. They have just built a new bridge in the area.					
A new bridge					
6. He had a headache, but he still went to work.					
Although					
7. She started working as a secretary five years ago.					
	She has				
8. Because of his broken leg, he didn't take part in the contest yesterday					
9. Despite the bad weather, we went out for a picnic.					
Although					
10. Scientists have discovered that there is water on Mars.					

It has been .....